## Contents

Detailed	Contents	7
List of Contributors		
Preface		
Address by the Minister of Education – Professor S.M.E. Bengu		
Introduction – Jan De Groof, Elmene Bray, Steward Mothata, Rassie Malherbe		25
I. SO	UTH AFRICAN PERSPECTIVE	33
1.	Partnerships in current education policy and practice – J. Karlsson	35
2.	The value and practice of real partnership between learners, educators and the State as a means of sharing power on the institutional level of education $-H.T.$ van Deventer	49
3.	Partnership and the union movement in education: challenges and opportunities – $M.S.$ $Mothata$	57
4.	Power sharing in education: dilemmas and implications for schools – J.G. Prinsloo	69
5.	From power grabbing to power sharing: an option to restore the culture of teaching and learning in disrupted schools $-J.J.$ Conradie	77

	6.	Education: the state and the parent. An ethical-juridical perspective – T. Möller	89
	7.	The establishment of new democratic school governing bodies: co-operation or coercion – J.M. Squelch	101
	8.	Language in education – K. Henrard	115
	9.	Power sharing in education. Summing up the conference $-C.M.$ Roos	131
II.	CO	MPARATIVE PERSPECTIVE	137
	10.	Cooperative federalism in education – H.P. Füssel	139
	11.	Rethinking bilingual education - Ch.L. Glenn	153
	12.	Urban inter-ethnic relations and the school $-J$ . Leman	175
	13.	Growing the flax shoots: power-sharing in education and dilemmas and implications for New Zealand schools – <i>K. Rae</i>	181
	14.	An international perspective on the movement towards the professionalisation of teaching: some principles, tensions and dilemmas — D. I. M. Sutherland	205
	15.	Sparing the rod: schools, discipline and children's rights in multicultural Britain – M. Parker-Jenkins	215
	16.	Joint responsibility on children's rights. Legal approach – J. De Groof	229