

QUESTIONNAIRE IN PREPARATION OF THE SEMINAR ON PARENTAL RIGHTS IN EDUCATION NETHERLANDS
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How does the law, in light of constitutional principles, regulate the legal relationship between school authorities and parents on the following points in the European member states:

Topic 1 primarily examines how the law regulates the legal relationship between school authorities and parents on school choice and admission?

- Can a school for primary or secondary education ask parents to pay fees?
Yes, but only on a voluntarily base.
- Can a school refuse parents to register their child? On what grounds?
Yes, when the parents don't respect the principle basis of the school. Not willing to pay the fee is not a reason.
- Can a child disagree with a parental decision on school choice and be heard to seek governmental review of a parental decision (right of the child to be heard)?
No
- Can denominational schools established by parents be legally enforced to teach "alternative worldviews"?
Schools have to conform with 'learning/knowledge' goals set by the state.
- Are parents prevented from homeschooling their children?
No, but see previous question

Topic 2 examines how the law regulates the legal relationship between school authorities and parents on the school project?

- What does the school's duty in loco parentis – to stand in the parent's place – essentially means? Is it interpreted that the rights of parents over their children end at the school door?
It should be all about mutual partnership

Topic 3 examines how the law regulates the legal relationship between school authorities and parents on the exercise of fundamental rights within the school?

- What are the limitations on the freedom of expression in school, can pupils express worldviews of parents in schools?
Yes, but the principle basis of the school should be respected.
- How is in educational environments the respect for the private life of parents regulated?
It's about mutual respect for each other.

Topic 4 examines how the law regulates the legal relationship between school authorities and parents on the application of disciplinary measures/ questioning of pupils?

- What rights do parents have in discipline procedures against their child? Is parental notification part of student discipline procedures?
Notification depends on the punishment. Parents can make an official complaint if they think this to be necessary.
- Can a child be interrogated by school officials and coerced to give a confession for noncriminal offenses without notification to the pupils and parents that an interrogation is taking place?
No

Topic 5 examines how the law regulates the legal relationship between school authorities and parents on curriculum development?

- Can parents choose which religious instruction their child should follow in school? Or do parents only have the authority to give their children advice about religion?

Yes, but only in public schools, not in independent schools on a religious basis

- Can parents opt their children out of religious instruction?

Only in public schools

- Can parents opt their children out of sex education?

Yes

- Do pupils have the right to reproductive health information and services, including abortions, without parental knowledge or consent?

No

Topic 6 examines how the law regulates the legal relationship between school authorities and parents on the quality of education?

- What legal procedures exist for the parents to submit a complaint for failure in provision of quality education to their child?

They can make an official complaint or go to the Inspectorate

- What is the responsibility of the school towards parents in case of failure to provide quality education?

They can be forced to give and pay for extra instruction

Topic 7 examines how the law regulates the legal relationship between school authorities and parents on the evaluation of educational performances?

- What legal procedures exist for parents to submit a complaint against the evaluation of educational performances of their child?

See topic 6

Concluding topic: What are special difficulties within the present legal norms of educational relations in the member states?

Parental involvement in “Passend onderwijs”