

Summer school 2010
Module “Education and Training about Violence”
Prof. Walter Berka, University Salzburg

Dear Students,

we will meet on 21 and 22 July at the Summer School in Antwerp and I am looking forward to working together with you. Below, I send you a tentative draft program for these two days. Furthermore, I would like to ask you to do some informal preparatory work before you come to Antwerp (II). You may include some of the information from your written country report you were asked to prepare for the International Journal for Education Law and Policy by the program director. Finally I give you some material which I suggest you read in advance, together with the respective Internet sources (III).

I. Draft Program for 21 and 22 July 2010

- I. The State Obligation to Protect Children against Violence
 1. The factual situation in different countries
 2. Violence against children, pupils and students: a Human Rights topic and the State obligation to protect against violence
- II. Violence in Schools: the Social and Cultural Background
 1. Violence in schools and society
 2. Hate speech and the legal framework
 3. Civility, citizenship and character education
- III. Dealing with Violence in Schools: Legal and non-legal Remedies
 1. Education and the law
 2. Violence prevention by administrative measures (curricula, training packages, counselling agencies ...)
 3. Violence prevention as responsibility of the school
 4. Violence prevention and dealing with violence: Responsibilities of teachers
- IV. Preparation of Research Papers by Participants: Strategies for violence prevention and corresponding educational activities

II. Assignments

1. Country Report A: Prepare a short (not more than 8 - 10 minutes) oral presentation as to the situation in your country, dealing with the following question:
 - What is the factual situation in schools in your country concerning violence (against pupils/students and teachers)?
 - What is the social, economic and cultural background of violence in schools in your country? Are there any specifics (e.g. violence against special groups like minorities, sexual assaults)?
 - Which form takes violence in schools in your country? Are there new developments like “happy slapping”, Internet mobbing ...?
2. Country Report B: Prepare a short (not more than 8 - 10 minutes) oral presentation dealing with specific programs and activities with respect to the prevention of violence in schools in your country. Consider the following questions (if possible):
 - Are there violence prevention education and training packages developed by the ministry, school authorities or other agencies?

- Is a civility, citizenship and character education component included in the course of instruction?
- Are there special institutions (NGO, counselling agencies ...) which support schools and teachers in dealing with violence?

III. Reading Material

Please, have a look at the following decisions and legal material which are available online:

1. The (EU) Council Framework Decision 2008/913/JHA of 28 November 2008 on combating certain forms and expressions of racism and xenophobia by means of criminal law¹
2. Council of Europe Recommendation Nr R (97) 20 of the Committee of Ministers on "Hate Speech" adopted on 30 October 1997²
3. ECtHR (European Court of Human Rights) judgments:
 - a. Case of Costello Roberts v. The United Kingdom, 25 March 1993, no 13.134/87³
 - b. Case of Opuz v. Turkey, 9 June 2009, no 33401/02⁴

¹ <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:L:2008:328:0055:01:EN:HTML>.

² <https://wcd.coe.int/com.instranet.InstraServlet?command=com.instranet.CmdBlobGet&InstranetImage=568168&SecMode=1&DocId=582600&Usage=2>.

³ <http://cmiskp.echr.coe.int/tkp197/view.asp?action=html&documentId=695681&portal=hbk&source=externalbydocnumber&table=F69A27FD8FB86142BF01C1166DEA398649>.

⁴ <http://cmiskp.echr.coe.int/tkp197/view.asp?action=html&documentId=851046&portal=hbk&source=externalbydocnumber&table=F69A27FD8FB86142BF01C1166DEA398649>.