

European Association for Education Law and Policy

ELA Summer school 2009

Introduction

The ELA Summer School is a rigorous two-week academic program organized by the University of Antwerp and the European Association for Education Law and Policy.

Academic offerings consist of guest lectures by prominent education law experts and European law experts, roundtable discussions and research presentations.

Application and Admission

You must have completed your master to apply. Exceptional bachelor students may be considered. Preference is given to PhD students. Admission is based on your academic record and recommendation by your professor or by the rectorate of your university.

In order to maximize the networking by students, we have a maximum quota of two students coming from the same country.

Grants

Financial aid (travel and accommodation) is granted.
The student will take care of his/her meals.

A maximum of 28 students is selected and granted financial aid.

Accommodation

Students live on the city campus of the University of Antwerp.

Classes

Classes meet daily 9 to 12 am and 1 to 4 pm.
Homework is assigned daily.

Before class begins at 9 am, you can enjoy your morning meal with fellow students in the student residence.

Your class breaks for lunch from 12 am to 1 pm. You may eat in the student restaurant.

Class meets again from 1 to 4 pm. Afternoons are open for studying, socializing, and exploring. You return to the student residence for your evening meal.

Cultural activities

In 1993, Antwerp was the European cultural capital. The city has so many different facets that it will take students a while before they get to know its artistic reputation thoroughly. It offers visits to site of academic and cultural importance, including the musea with Rubens, Van

Dyck, Jordaens, the two Teniers, Ensor and many others, the diamond center and the Flemish fashion designers.

The programme

The programme of the summer school is run jointly by a consortium of European universities and consists of two parts.

The first part of the summer school 2009 gives insight to the students about the applicability of the formal 4A, illustrated by case law.

Article 13 of the Covenant on Economic, Social and Cultural Rights deals among other things with primary education compulsory and available free to all, secondary education, technical and vocational education, accessible high education, fundamental education, development of a system of schools at all levels, and private education. The Covenant does not explicitly define the content and scope of the right to education. Therefore each of the elements of article 13 requires interpretation. The Committee identified the normative content of the right to education in its General Comment 13. General Comment 13 constitutes the “soft law” and States are constantly encouraged to refer to them to better understand the obligations under the Covenant.

The traditional 4A scheme (availability, accessibility, adaptability, acceptability), as laid down in General Comment 13 on Article 13 of the Covenant on Economic, Social and Cultural Rights should be completed with a formal set of 4As (adequacy, accountability, awareness, advocacy). The outcome would be a reviewed General Comment 13 ten years after its adoption. The summer school will explore these formal 4As.

The objective is to give students a better understanding of the role of the law and the legal framework as factors contributing to the effective implementation of educational rights at community level and the mechanisms used by actors and civil society organizations at community level to frame local educational needs in educational rights claims and the impact of (the outcome) of such claims at local, regional, national and international level.

In this way, students will be trained for field research based on the localization methodology of human rights experts about the implementation of educational rights at local level.

The second part of the summer school 2009 gives insight to the students about European education policy and ECT and ECtHR case law relevant for education ((EU competences in education and European agencies, Recognition of degrees, European citizenship and mobility of students, Educational rights of migrant workers and citizens from third countries, European law and commercialization of education, WTO) .

Contact

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